

THE BUZZ: Academic Success Weekly Newsletter



Spring Semester: Week 1 Issue

Highlights from this issue:

- **Events:** Provost Open Office Hour (01/19), JFS meeting (01/23), Supporting International Students panel (1/24), Talking Teaching (1/25), CTL Faculty Development Workshop (01/29), Gather event (1/31), and The Forum (2/1)
- **Welcome:** Sarah Bavelli
- **Updates:** 2024-25 Sabbaticals, Spring Semester Provost Office Hours, Academic Policies, Office of the Registrar, Sick and Safe Time, Assessment, FDRC, CTL, CGE, OURS, and IT Services

From the Provost

Congratulations to the following faculty members who have been awarded sabbaticals for AY2024-25:

- Jon Armajani, Theology
- Christina Hennessey, Hispanic Studies
- Scott Johnson, Political Science
- Jean Keller, Philosophy
- Matt Lindstrom, Political Science
- Luke Mancuso English
- Anna Mercedes, Theology
- Rodger Narloch, Psychology
- Peter Ohmann, Computer Science
- Deborah Pembleton, Global Business Leadership
- Anthony Ruff, Theology
- Pedro dos Santos, Political Science
- Elisabeth Wengler, History
- Tony Yan, Global Business Leadership

Provost Open Office Hours

Provost Ice will be holding several one-hour open office hour sessions through the end of the semester. All sessions will be via Zoom:

- Friday, January 19 / 9:00 – 10:00 a.m. / [Zoom link](#) / Meeting ID: 96202360830

- Thursday, February 8 / 3:00 – 4:00 p.m. / [Zoom link](#) / Meeting ID: 93945834145
- Tuesday, March 12 / 11:00 a.m. – 12:00 p.m. / [Zoom link](#) / Meeting ID: 91260824032
- Friday, April 12 / 1:30 – 2:30 p.m. / [Zoom link](#) / Meeting ID: 93252068844
- Monday, May 6 / 10:00 – 11:00 a.m. / [Zoom link](#) / Meeting ID: 97565469054

In upcoming issues of The Buzz, these office hours will be listed under “Upcoming Events.”

Academic Policy Information

An email was sent by AcademicAffairs@csbsju.edu on 01/11/24 outlining information of academic policies that impact syllabi and class schedules for spring semester. Please refer to that email, the [academic catalog](#), and the [faculty resources page](#) to ensure you are setting yourself and your students up for success this spring semester.

Office of the Registrar

An email was sent by Registrar@csbsju.edu on 01/11/24 with a reminder to review course rosters for Spring 2024 and important dates for the semester. Please use the following links for reviewing the important dates for the semester:

- [Academic Calendars](#)
- [Important Dates for Spring 2024](#)
- [Add/Drop Dates & Deadlines](#)

Reminder: If a student on your roster has not arrived for the term, please use the Enrollment Verification Survey via the HIVE to raise a ‘Never Attended Flag’ for the student.

Sick and Safe Time

Starting on January 1, 2024, the state of Minnesota will require that all employees have their sick time documented on their paystub as part of its new [Sick and Safe Time Law](#). An email was sent by AcademicAffairs@csbsju.edu on 12/21/23 outlining information for faculty. An email was sent by Benefits@csbsju.edu on 01/01/24 to all CSB and SJU employees. Please refer to those emails for more information about reporting hours in Banner.

New Colleague

We would like to extend a special welcome to the following new staff hire in the Student Academic Success division:

- **Sarah Bavelli**, *Department Coordinator, Art and Theater*

Welcome Sarah!

Embedded Assessment for the Integrations Curriculum

Based on your feedback, **important changes to embedded assessment were made in the Integrations Curriculum**. These changes will help streamline the process and more closely align embedded assessment with the IC learning goals. Faculty teaching IC designated courses this

spring received an email with the updates on Friday, January 12th. Please refer to the attached packet for full details of the updates. All changes were also made to the [IC Faculty Resources Canvas](#) page and all rubrics were updated in Canvas.

Faculty Development and Research Committee

An email sent by AcademicAffairs@csbsju.edu on 01/08/2024 with an invite for applications for professional development and curriculum and program development funds. *Deadlines for FDRC Proposals are as follows:*

- **For the grant period July 1, 2023– June 30, 2024**
 - *Fourth Call (limited funds remain) – Friday, February 2, 2024*
- **For the grant period July 1, 2024– June 30, 2025**
 - *First Call – Friday, February 2, 2024*

Accepted Student Days

Mark your calendars for the upcoming Accepted Student Days (all held at CSB):

- **Monday, February 19**
- **Friday, March 15**
- **Monday, March 25**
- **Friday, April 5**

Each department will have a table to display information helpful to prospective students and their parents. **Please contact [Erik Aschenbeck](#) and let him know whom from your program will be at each event by Wednesday, February 1.** More information including the full schedule of the day were included in the email sent by AcademicAffairs@csbsju.edu on 12/05/23.

Instructional Technology

A [Canvas template](#) has been created that can be applied to your courses: one for Pages and one for Modules. Click [here](#) to take a look! If you'd like to try it out in a course, email [Cathy Robak](#) or call her at 320-363-5411.

We've often heard from faculty who want to be able to submit work on a student's behalf in Canvas. A newly released feature finally makes this possible! Click [here](#) for directions.

Upcoming Events

Provost Open Office Hour

9:00 – 10:00 a.m., Friday, January 19th, Zoom

Zoom link: <https://csbsju.zoom.us/j/96202360830>

Cancelled: Joint Faculty Senate meeting

4:30 – 6:00 p.m., Tuesday, January 23rd, CSB Gorecki 204 and Zoom

Cancelled due to lack of business

Talking Teaching: *Incorporating Benedictine Principles into Any Course at CSB and SJU*
3:00 p.m., Thursday, January 25th, CSB Gorecki 120

Presenter: Rodger Narloch, Psychology

Sponsored by Office of Research & Grants and Center for Teaching & Learning

This *Talking Teaching* session focuses on sharing strategies, assignments, and resources for incorporating Benedictine Principles into any course at CSB and SJU, including those courses that carry the Benedictine Raven designation. Rodger will open by sharing an approach he uses to help students gain a good depth of understanding a Benedictine way of life, a way that does not use The Rule or Benedictine Values as the primary organizing element. Come to discuss ways in which you can incorporate Benedictine Principles into your own courses across the disciplines.

Gather featuring Dr. Andrew Towsey-Grishaw

4:30 p.m. Social, 5:00 p.m. Presentation/Performance, Wed., January 31st, SJU Great Hall

Sponsored by Office of Research & Grants

Dr. Andrew Towsey-Grishaw (Music) presents and performs the life and work of Mexican composer, **Carlos Antonio de Padua Chávez**. Learn about the life and work of Carlos Antonio de Padua Chávez, one of the foremost classical music composers from Mexico of the 20th century. Dr. Towsey-Grishaw will discuss his life, significance, compositional style, and lasting impact in Mexico. The presentation will feature performances, in collaboration with Dr. Amy Grinsteiner, of "Madrigal para Viola y Piano" by Carlos Chávez and "Sonata para Viola y Piano" by José Pablo Moncayo, a student of Chávez." *Refreshments and cash bar.*

The Forum: *Who's the Self in Self-Interest?: How Individualism Ruined Self-Interest and Morality*

12:00 p.m., Thursday, February 1st, SJU Alcuin 378

Presenter: Erica Stonestreet, Philosophy

Sponsored by Office of Research & Grants

Self-interest is often (appropriately!) thought of as an opposite of the common good. But Erica suggests that the problem isn't self-interest: it's the standard Western conception of the self. When we change our understanding of what a "self" is to fit any of a number of alternative (and more accurate) conceptions of human nature, we get more interesting, more complex, and less alarming views of self-interest. The moral of the story is that the way we think about human nature (our metaphysics) affects our sense of who matters and how we should treat others (our morality). Come for a tour of some different ways to frame human nature and the more hopeful views of self-interest they lead to.

Save the Date: Instructional Technology Day 2024

Monday, May 13th

If you have ideas of what you'd like to learn, or sessions you'd like to facilitate, please reach out to [Miranda Novak](#). More details will be shared as they are developed.

Inclusion, Equity and Justice Opportunities

Faculty Development Workshop: *Supporting International Students' Academic Success at CSB and SJU*

4:15 – 5:30 p.m., Wednesday, January 24th, CSB Upper Gorecki, President's Dining Room

Sponsored by Center for Teaching and Learning

CSB and SJU have over 140 international students from 30 different countries, including The Bahamas, Brazil, China, Colombia, Ecuador, Ethiopia, Japan, Macau, Poland, Hong Kong, Rwanda, Taiwan, Trinidad & Tobago and Vietnam. These students enrich our campus community in a variety of ways. They also bring a unique set of circumstances and experiences that can influence how they learn in the classroom. How can instructors best utilize the strengths of our international students and help them to be successful in the classroom?

Panelists:

- **Celine Ferguson '25**, Exercise & Health Science Major and CSB Senate: Community Relations Representative
- **Canaan Cooper '25**, Biochemistry Major and SJU Senate: Community Relations Representative
- **Malik Stewart**, Director Multicultural Student Services
- **Daniella Zsusan-Jerome**, Assistant Professor of Theology and Director of Sustained Encuentro Program

The Center for Teaching and Learning invites you to attend a panel discussion with CSB and SJU students, faculty and staff designed to help instructors best support the learning and academic success of our international students.

Faculty Development Workshop: *Who are CSB/SJU Students? Cultivating Inclusive, Relationship-Rich Education and Student Success on Our Campuses*

4:15 – 5:45 p.m., Monday, February 12th, CSB Gorecki 204

Sponsored by Center for Teaching and Learning

Research has shown that the quality of relationships students form with peers, faculty, and staff are a primary contributor to student learning, well-being, and persistence -- particularly for first-generation and students of color. In this interactive session, Dean of Student Success, John Andrick, will present institutional data collected from CSB and SJU students, as well as a general understanding of where students coming out of K-12 are today. Faculty will then explore how they can intentionally contribute to the kinds of inclusive and relationship-rich educational experiences that are foundational to student learning and success on our campuses.

Questions? Please contact Laura Taylor (ltaylor@csbsju.edu).

Experience HUB

Center for Global Education (CGE)

CGE is reminding students that **applications are due January 31st at noon** for 2024-2025 semester study abroad programs. Please encourage your students to submit their applications before the deadline! Below are the 2024-2025 programs:

Fall 2024:

- [Argentina - Buenos Aires](#)
- [Austria - Salzburg](#)
- [France - Montpellier](#)
- [Greece - Athens](#)

- [Italy - Rome](#)
- [Japan - Tokyo](#)
- [United Kingdom - London](#)

Spring 2025:

- [Australia - Fremantle](#)
- [Ireland - Cork](#)
- [South Africa - Stellenbosch](#)
- [Spain - Seville](#)
- [United Kingdom - London](#)

Students are encouraged to stop by the Experience Hub or [schedule an appointment in the HIVE](#) with a CGE staff member to get help with their applications and questions.

Office of Undergraduate Research & Scholars (OURS)

Call for Proposals for Summer 2024 Collaborative Grant

An email as sent by AcademicAffairs@csbsju.edu on 01/03/2024 with a call for proposals and information on the application process for Collaborative Grants. If you are interested in mentoring a student collaborator over Summer 2024 and have a well-designed project, please consider applying by **February 2, 2024**. [Please click here to view the prompts and submit your proposal](#). If you have questions, please contact Office of Undergraduate Research & Scholars for additional support at undergradresearch@csbsju.edu.

Faculty Professional Development

A reminder of the faculty development opportunity through Collegium's Annual Colloquy. It will be held June 14-21, 2024 at the College of the Holy Cross in Worcester, MA. **Application deadline is February 12th**. Please contact Rodger at RNarloch@csbsju.edu for more information.

Buzz on Campus

Employee Night at CSB and SJU Basketball Games

*CSB vs Saint Mary's, 7:00 p.m., Wednesday, January 17th, CSB Claire Lynch Gym (HCC)
Hosted by CSB and SJU Human Resources.*

Benedictine Institute's next **"Building" Community**: 9:00–10:45 a.m., **Friday, January 19th**, SJU Benedictine Institute Offices (Quad 239/241).

Art Education Exhibition Reception

*6:00 – 8:00 p.m., Thursday, January 25th, CSB Benedicta Arts Center, Fallout Shelter Gallery
Hosted by Art Club.*

Reception will include light snacks and refreshments, statements from the artists, and interactive activities.

Celebrating the Avon Hills: A conference for the whole family

8:30 a.m. – 4:00 p.m., Saturday, January 27th, SJU Peter Engel Science Center
Hosted by Outdoor U.

Click [here](#) to view more information about the event and registration.

Lunch & Learn with Brendon Duffy, Archivist at CentraCare

11:30 a.m. – 12:30 p.m., Monday, January 29, CSB Upper Gorecki

Brendon will be on campus to share how the Benedictine Sisters shaped healthcare in Central Minnesota. Lunch and Learn is provided by the Benedictine Institute and free of charge. They have reached capacity for the event, but if you'd like to join their waitlist, please email the Benedictine Institute at bi@csbsju.edu.

Benedictine Education Program

The Benedictine Education Program offers is an opportunity for any employee, new or old, to gain an understanding of our Benedictine heritage and how faculty and staff might connect with it. They have four spring sessions: 2 at Saint Ben's, 1 at Saint John's, and 1 virtual, beginning soon. Please click [here](#) to get more information and register.

More Information

Do you have information for The Buzz? If you have information you would like included in The Buzz please submit to this link: [The BUZZ information](#)

The Buzz can be found on the Academic Affairs website under related links.

<https://www.csbsju.edu/academic-affairs>



FACULTY DEVELOPMENT WORKSHOP

SUPPORTING INTERNATIONAL STUDENTS' ACADEMIC SUCCESS AT CSB/SJU

Wednesday, January 24

4:15-5:30 PM

President's Dining Room, CSB

Join us for a panel discussion designed to help instructors best support the learning and academic success of our international students.

Featuring:

CELINE FERGUSON
CLASS OF 2025

Exercise & Health
Science Major and
CSB Senate:
Community Relations
Representative



DANIELLA ZSUSPAN-JEROME

Assistant Professor of
Theology and Director of
Sustained Encuentro
Program



CANAAN COOPER
CLASS OF 2025

Biochemistry Major
and SJU Senate:
Community
Relations



MALIK STEWART

Director Multicultural
Student Services



Hosted by:

Center for Teaching and Learning

COLLEGE OF
Saint Benedict  Saint John's
UNIVERSITY

Faculty Development Workshop

WHO ARE CSB/SJU STUDENTS?

Cultivating Inclusive, Relationship-Rich Education and Student Success on Our Campuses



**MONDAY,
FEB. 12TH
4:15-5:45PM
GORECKI 204
CSB**

Facilitated by
Laura Taylor and
John Andrick

Research has shown that the quality of relationships students form with peers, faculty, and staff are a primary contributor to student learning, well-being, and persistence -- particularly for first-generation and students of color. In this interactive session, Dean of Student Success, John Andrick, will present institutional data collected from CSB/SJU students, as well as a general understanding of where students coming out of K-12 are at today. Faculty will then explore how they can intentionally contribute to the kinds of inclusive and relationship-rich educational experiences that are foundational to student learning and success on our campuses.

Center for Teaching and Learning

COLLEGE OF
Saint Benedict  Saint John's
UNIVERSITY

Subject: Important Changes in Embedded Assessment of the Integrations Curriculum

Dear Faculty,

Based on your feedback, **we are making important changes to embedded assessment in the Integrations Curriculum.** These changes will help streamline the process and more closely align embedded assessment with the IC learning goals.

1. **There is now flexibility in the use of all DEAL reflections versus artifacts:** You may now choose between:
 - a. the DEAL reflection prompt as written,
 - b. modifying the DEAL prompt, OR
 - c. another assignment (paper, project, reflection, etc.)

Whichever you choose, **[ensure the artifact/DEAL is assessed in Canvas](#) using the correct rubric.** Please also see the [Resources for Embedded Assessment](#), and the [FAQs for Embedded Assessment](#) documents.

2. ***Procedure Change:*** Students should now directly submit their artifacts in the Canvas Course Assignment (***instead of*** submitting a Folio link).
 - a. Students will continue to submit artifacts to [Folio](#) for use in INTG 300, but will submit the documents directly into your Canvas Course Assignment for Embedded Assessment.
 - b. This change is based on feedback received from faculty because it:
 - i. Enables the professor to use Speed Grader,
 - ii. Avoids the challenges of non-functional Folio links, and
 - iii. Reduces the number of steps for students and faculty.
3. **[Info Lit 1](#) and [Info Lit 2](#) are now assessed with artifacts **only** (no DEAL reflections required). There are **[revised rubrics for your Canvas assignments](#)**.**
4. **Revisions have been made to several DEAL prompts and rubrics.**
 - a. Please **[update your Canvas assignments to use the most recent rubrics](#)** (see [Table of Revisions](#) for complete list of changes –attached and pasted at the bottom of this message).
 - b. **Courses affected:** INTG 100 (LF), INTG 300 (LI), Cultural and Social Difference: Identity (CI), Theological Integrations (TI), Thematic Focus (JF, MF, TF), Artistic Engagement (AR), Experiential Engagement (EX), Global Engagement (GL), and Quantitative Reasoning (QR)

All these changes were made to the [IC Faculty Resources Canvas](#) page and all rubrics were updated in Canvas as of 4:55pm on Friday, January 12th.






Thank you for your patience as we refine the process to make it more user-friendly for students and faculty! Please do not hesitate to reach out with any questions or concerns – your feedback has been incredibly helpful as we refine the process.



Sincerely,

Catherine (Kate) Bohn-Gettler
 Director of Assessment
cbohngettler@csbsju.edu

Karyl Daughters
 Dean of Curriculum and Assessment
kdaughters@csbsju.edu

Table of IC Assessment Revisions (Spring 2024)

Course		Learning Outcome	Revision(s)*
	INTG 100 <i>(Learning Foundations)</i>	Info Lit 1	<ul style="list-style-type: none"> Assess Artifact only (no DEAL required) Revised Rubric
		Artistic Engagement	<ul style="list-style-type: none"> Revised DEAL & Rubric Flexibility in DEAL usage
		Metacognition 1	<ul style="list-style-type: none"> Flexibility in DEAL usage (Rubric is unchanged)
	INTG 300 <i>(Learning Integrations)</i>	Metacognition 3	<ul style="list-style-type: none"> Flexibility in DEAL usage (Rubric is unchanged)
		Artistic Engagement	<ul style="list-style-type: none"> Revised DEAL & Rubric Flexibility in DEAL usage
	Quantitative Reasoning (QR)		Ensure most recent rubric is in Canvas (<i>new rubric was adopted in 2023</i>)
	CSD: Identity	Collaboration 1	<ul style="list-style-type: none"> Revised DEAL & Rubric Flexibility in DEAL usage
	Theological Integrations	Metacognition 2	<ul style="list-style-type: none"> Flexibility in DEAL usage (Rubric is unchanged)

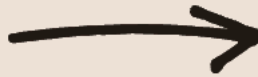
Course		Learning Outcome	Revision(s)*
	Thematic Focus	Collaboration 2	<ul style="list-style-type: none"> Revised DEAL & Rubric Flexibility in DEAL usage
		Info Lit 2	<ul style="list-style-type: none"> Assess Artifact only, no DEAL required Revised Rubric for Artifact
	Artistic Engagement		<ul style="list-style-type: none"> Revised DEAL & Rubric (AR, EX, GL) Flexibility in DEAL usage
	Experiential Engagement		
	Global Engagement		

* “Flexibility in DEAL Usage” = Instructors may choose between using (a) the DEAL prompt as written, (b) an instructor-modified DEAL prompt, or (c) a non-DEAL artifact. This still needs to be assessed on Canvas using the appropriate Integrations Curriculum Rubric.

Sponsored by the
CSB/SJU Art Club

Art Club would like
to invite you to:

ART EDUCATION EXHIBITION



January 25th | 6 - 8 PM

Benedicta Art Center Fallout
Gallery



37 South College
Avenue, St. Joseph,
Minnesota 56374

Contact:
artclub@csbsju.edu with
any questions.



Gift to the Community

How the Benedictine Sisters Shaped Healthcare in Central Minnesota

Monday, January 29

11:30am – 12:30pm

Upper Gorecki at St. Ben's



Brendon Duffy, Archivist at CentraCare, will share what circumstances led the Benedictine Sisters into hospital care in 1886 and how their leadership, entrepreneurial spirit and generosity led to the ultimate gift for Central Minnesota residents.



Lunch & Learn is free of charge and provided by the  Benedictine Institute

Registration required & space is limited, so sign up early on our website or via the Daily Bulletin link